

# The School District of Osceola County

# Invoice

## Fla Virtual Academy At Osceola

FEFP Semi-Monthly Payment

		FEFP	Semi-Monthly Payı	ment					
	Total # of UFTE: Total Funding: Administrative Fee: Year Adjustments: punt Due to School:	(61,832.00) 1,020,270.21	1.36%		Invoice	<b>er:</b> 18	8 0153 /0000113818 2020 Payment 18 of 24		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual		
State & Local Funding:									
Base Funding Discretionary Millage Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment Prior Year Audit Adjustment	\$ 3,998,213.00 214,352.00 277,592.00 (8,832.00) 1,020,270.21								
Subtotal	======>	5,501,595.21	229,233.13	3,773,312.89	246,897.47	1000004	17,664.34		
Additional Funding		0.00	0.00	0.00	0.00	1007004	0.00		
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00		
ESE Guaranteed Allocation:		0.00	0.00	0.00	0.00	1632104	0.00		
Supplemental Academic Instruction:		0.00	0.00	0.00	0.00	1700004	0.00		
Digital Classroom Allocation		0.00	0.00	0.00	0.00	1350204	0.00		
Safe School		0.00	0.00	0.00	0.00	1514504	0.00		
Instructional Materials (UFTE)		73,734.00	3,072.25	53,086.99	2,949.57	1052?04	(122.68		
Best and Brightest Teacher/Principal Alloca	tion	0.00	0.00	0.00	0.00	1361804	0.00		
Discretionary Lottery (WFTE)		0.00	0.00	0.00	0.00	1640104	0.00		
Classroom Size Reduction Act:		0.00	0.00	0.00	0.00	1510504	0.00		
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00		
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00		
Florida Teachers Classroom Supply Assista	nce Program:	0.00	0.00	0.00	0.00	1350104	0.00		

FTE Survey: Based on FTE Survey 2

Mental Health Assistance Allocation (UFTE)

Total Funds Compression Allocation (UFTE)

Projected Annual Amount Due to School

Reading Allocation:

Administration Fee:

Food Service Allocation

FEFP Revenues: Based on 2019-20 3rd FEFP Calculation. Adjustments for the 2019-2020 FEFP Final Calculation and will be prorated over the remaining payments for this year.

0.00

0.00

0.00

0.00

(61,832.00)

5,513,497.21

5,341.10

0.00

0.00

0.00

(43,480.28)

3,788,260.70

(763.01)

0.00

0.00

0.00

(2,621.67)

246,462.36

0.00

0.00

0.00

0.00

(2,576.33)

229,729.05

1800004

4100004

1513004

1516004

1030004

(763.01)

0.00

0.00

0.00

(45.34)

49	School District:	Osceola	School ID:	0153	
	Revenue Estima	ate Worksheet for:	Fla Virtual Academy	At Osceola	
		Based on the 2020	Third Calculation		
EFP State and Local Fur	nding				
Base Stud	lent Allocation:	\$4,279.49	District Cost Differen	ntial: (	).9878
Full-Tim	ne Equivalent (FTE) Survey	2	Program	Weighted FTE	Base Funding
Program		Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
	(1)	(2)	(3)	(4)	(5)
101 Basic K-3		167.61	1.120	187.7232	
111 Basic K-3 with	ESE Services	16.93	1.120	18.9616	\$ 80,15
102 Basic 4-8	-	332.04	1.000	332.0400	\$ 1,403,62
112 Basic 4-8 with	ESE Services	41.50	1.000	41.5000	\$ 175,432
103 Basic 9-12	-	309.73	1.005	311.2787	\$ 1,315,86
113 Basic 9-12 with	ESE Services	40.97	1.005	41.1749	\$ 174,05
254 ESE Level 4 (Gr	ade Level PK-3)	0.00	3.637	0.0000	\$-
254 ESE Level 4 (Gr	ade Level 4-8)	0.00	3.637	0.0000	\$-
254 ESE Level 4 (Gr	ade Level 9-12)	0.00	3.637	0.0000	\$-
255 ESE Level 5 (Gr	ade Level PK-3)	0.00	5.587	0.0000	\$-
255 ESE Level 5 (Gr	ade Level 4-8)	0.00	5.587	0.0000	\$-
255 ESE Level 5 (Gr	ade Level 9-12)	0.00	0.000	0.0000	\$-
130 ESOL (Grade Le	-	5.14	1.181	6.0703	\$ 25,66
130 ESOL (Grade Le	evel 4-8)	0.56	1.181	0.6614	\$ 2,79
130 ESOL (Grade Le	evel 9-12)	0.00	1.181	0.0000	
300 Career Educati	on (Grades 9-12)	6.37	1.005	6.4019	\$ 27,06
	Totals	920.85		945.8120	\$ 3,998,213

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)		BSA		DCD		WFTE	(\	Base Funding WFTE x BSA x DCD)
Advanced Placement		\$4,279.49	Х	0.9878	Х	0.00	\$	-
International Baccalaureate		\$4,279.49	Х	0.9878	x	0.00	\$	-
Advanced International Certificate		\$4,279.49	Х	0.9878	x	0.00	\$	-
Industry Certified Career Education		\$4,279.49	Х	0.9878	x	0.00	\$	-
Early High School Graduation		\$4,279.49	Х	0.9878	x	0.00	\$	-
Small District ESE Supplement		\$4,279.49	Х	0.9878	x	0.00	\$	-
				Additional		0.00	)\$	-
				Total		945.81	\$	3,998,213
					Per			
Virtual Education Contribution:		UFTE			UFTE			
	Total	9 <b>20.8</b> 5		Х	0	=	\$	_

E Guaranteed Allocation:	UFTE	Grade Level	Matrix Level		intee Per udent	
	11.64	РК-3	251	\$	982	\$ 11,430
	5.29	РК-3	252	\$	3,170	\$ 16,769
Additional Funding from the ESE Guaranteed	0.00	РК-3	253	\$	6,470	\$ -
Allocation. Enter the FTE from 111,112 and 113	34.54	4-8	251	\$	1,101	\$ 38,029
by grade and matrix level. Students who do not —— have a matrix level should be considered 251. ——	6.03	4-8	252	\$	3,290	\$ 19,839
This total should equal all FTE from programs	0.00	4-8	253	\$	6,589	\$ -
111, 112 and 113 above.	34.22	9-12	251	\$	784	\$ 26,828
	11.64         aranteed         12 and 113         who do not         lered 251.         programs         34.22         6.75         0.00	9-12	252	\$	2,972	\$ 20,061
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	0.00			Total ESE	Guarantee	\$ -

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's

UFTE share.	Charter School UFTE:	920.85	÷	District's Total UFTE:	69,264.62
				=	1.3295%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share.	Charter School WFTE:	945.81	÷	District's Total WFTE:	75,648.56
			_	=	1.2503%

are) (b) 15,191,635 x 1	(b) 15 191 635	(h	al Academic Instruction (UFTE share)	Sunnlemental
	(0) 13,131,035	(	y Millage Compression Allocation	••
(b) 16,122,726 x 1	(b) 16.122.726	(b	s (UFTE share)	•
(b)(d) <u>296,107</u> x 1		-	rooms Allocation (UFTE share)	
(b) <u>3,660,776</u> x 1			Allocation (UFTE share)	-
			Materials Allocation (UFTE share)	Instructional I
Allocation (e) 0 x 1	(e) 0	n (e	rollment Instructional Materials Allocation	Dual Enr
			plications Allocation:	ESE Appl
chool district sponsor regarding eligibility and distribution of ESE Applications for	r regarding eligibility and distribution o	rict sponsor regarding el	rter schools should contact their school dist	Chart
are) (b) 1,761,955 x 1	(b) 1,761,955	(b	th Assistance Allocation (UFTE share)	Mental Health
are) (b) 4,732,163 x 1	(b) 4,732,163	(b	Compression Allocation (UFTE share)	Total Funds C
(c) 0 x 1	(c) 0	(c	rollment (WFTE share)	Declining Enro
(c) 0 x 1			plement (WFTE share)	-
(c) <u>3,007,328</u> x 1				Reading Alloc
			ghtest Teacher/Principal Allocation	-
(c) 22,202,008 x 1			y Local Effort (WFTE share)	-
(c) (706,366) x 1			Funds Available (WFTE share)	Proration to F
(c) <u>69,324</u> x 1			y Lottery (WFTE share)	
			duction Funds:	Class Size Red
Add-On) X DCD X Allocation factors	X Allocation factors	X DCD X	Weighted FTE (not including Add-On)	
0.9878 x 1,306.70 = 2			212.76	PK - 3
0.9878 x 891.30 =			374.2014	4-8
	78 x 893.46	0.9878 x	358.8555	9-12
0.3676 X 633.40 -				Г
Total Class Size Reduction	Total C		945.8120	Total *
Total Class Size Reduction		lumn (4) and should not i		
<b>Total Class Size Reduction</b> tion 1, column (4) and should not include any additional FTE from Section 1.)	d should not include any additional FTE	lumn (4) and should not i	Total FTE should equal total in Section 1, col	(*T
Total Class Size Reduction tion 1, column (4) and should not include any additional FTE from Section 1.) (g)	d should not include any additional FTE (g)		Total FTE should equal total in Section 1, col	
Total Class Size Reduction tion 1, column (4) and should not include any additional FTE from Section 1.) (g)	d should not include any additional FTE (g)	0.00	Total FTE should equal total in Section 1, col	(*T
Total Class Size Reduction tion 1, column (4) and should not include any additional FTE from Section 1.) (g) e Riders 0.00 x 408 =	d should not include any additional FTE (g) 0.00 x 408	0.00 x	Total FTE should equal total in Section 1, col	(*T
Total Class Size Reduction tion 1, column (4) and should not include any additional FTE from Section 1.) (g) e Riders 0.00 x 408 =	d should not include any additional FTE (g) 0.00 x 408 0.00 x 1,454	0.00 x	Total FTE should equal total in Section 1, con sportation Enter All UFTE Eligible Riders	(*T
Total Class Size Reduction         tion 1, column (4) and should not include any additional FTE from Section 1.)         (g)         e Riders       0.00       x       408       =         E Riders       0.00       x       1,454       =	d should not include any additional FTE (g) 0.00 x 408 0.00 x 1,454 Total Studer	0.00 x 0.00 x	Total FTE should equal total in Section 1, con sportation Enter All UFTE Eligible Riders	لے ۲۳ Student Trans
Total Class Size Reduction         tion 1, column (4) and should not include any additional FTE from Section 1.)         (g)         e Riders       0.00         x       408         E Riders       0.00         x       1,454         Total Student Transportation Free	d should not include any additional FTE (g) 0.00 x 408 0.00 x 1,454 Total Studer	0.00 x 0.00 x	Total FTE should equal total in Section 1, con sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	لے ۲۳ Student Trans
Total Class Size Reduction tion 1, column (4) and should not include any additional FTE from Section 1.) (g) e Riders 0.00 x 408 = E Riders 0.00 x 1,454 = Total Student Transportation Fi (h) Exempt Property Impact A	d should not include any additional FTE (g) 0.00 x 408 0.00 x 1,454 Total Studer (h) Exempt Propert	<u>0.00</u> x <u>0.00</u> x (h	Total FTE should equal total in Section 1, con Insportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement	لے ۲۳ Student Trans
Total Class Size Reduction         tion 1, column (4) and should not include any additional FTE from Section 1.)         (g)       (g)         e Riders       0.00       x       408       =         E Riders       0.00       x       1,454       =         E Riders       0.00       x       1,454       =         Total Student Transportation Figure A         (h)       Exempt Property       Impact A         Number of Students       Allocation       Student Allocation	d should not include any additional FTE (g) 0.00 x 408 0.00 x 1,454 Total Studen (h) Exempt Propert Allocation	<u>0.00</u> x <u>0.00</u> x (h	Total FTE should equal total in Section 1, con Insportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type	(*T Student Trans Federally Con
Total Class Size Reduction tion 1, column (4) and should not include any additional FTE from Section 1.) (g) e Riders 0.00 x 408 = E Riders 0.00 x 1,454 = Total Student Transportation File (h) Exempt Property Impact A Number of Students Allocation Student Alloc \$0.00	d should not include any additional FTE (g) 0.00 x 408 0.00 x 1,454 Total Studen (h) Exempt Propert Allocation	<u>0.00</u> x <u>0.00</u> x (h	Total FTE should equal total in Section 1, consportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type y and Indian Lands	(*T Student Trans Federally Con Military
Total Class Size Reduction         tion 1, column (4) and should not include any additional FTE from Section 1.)         (g)       (g)         e Riders       0.00       x       408       =         E Riders       0.00       x       1,454       =         E Riders       0.00       x       1,454       =         Total Student Transportation Figure A         (h)       Exempt Property       Impact A         Number of Students       Allocation       Student Allocation	d should not include any additional FTE (g) 0.00 x 408 0.00 x 1,454 Total Studen (h) Exempt Propert Allocation	<u>0.00</u> x <u>0.00</u> x (h	Total FTE should equal total in Section 1, con Insportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Innected Student Supplement Impact Aid Student Type	(*T Student Trans Federally Con Military
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Total Class Size Reduction tion 1, column (4) and should not include any additional FTE from Section 1.) (g) e Riders 0.00 x 408 =	d should not include any additional FTE (g) (g) 0.00 x 408 0.00 x 1,454 Total Studer (h) Exempt Propert Allocation	0.00 x 0.00 x (h	Total FTE should equal total in Section 1, consportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type y and Indian Lands s on Federal Lands ts with Disabilities Total	(*T Student Trans Federally Con Military Civilians Students
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Total Class Size Reduction         tion 1, column (4) and should not include any additional FTE from Section 1.)         (g)         e Riders       0.00         x       408         E Riders       0.00         x       1,454         E Riders       0.00         x       1,454         x       1,456         x       1,45	(i) 0 (g) (g) (g) (g) (h) (h) Exempt Propert Allocation (i) 0 or regarding eligibility and distribution o	0.00 x 0.00 x (h Number of Students (i crict sponsor regarding el	Total FTE should equal total in Section 1, consportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type y and Indian Lands s on Federal Lands ts with Disabilities Total hers Classroom Supply Assistance Program rter schools should contact their school dist	Federally Con Military Civilians Students Florida Teache Chart
Total Class Size Reduction         tion 1, column (4) and should not include any additional FTE from Section 1.)         (g)       (g)         e Riders       0.00       x       408       =         E Riders       0.00       x       1,454       =	(i) 0 (g) (g) (g) (g) (h) (h) Exempt Propert Allocation (i) 0 or regarding eligibility and distribution o	0.00 x 0.00 x (h Number of Students (i crict sponsor regarding el	Total FTE should equal total in Section 1, consportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type y and Indian Lands s on Federal Lands ts with Disabilities Total hers Classroom Supply Assistance Program rter schools should contact their school dist	(*T Student Trans Federally Con Military Civilians Students
Total Class Size Reduction         tion 1, column (4) and should not include any additional FTE from Section 1.)         (g)         e Riders       0.00         x       408         E Riders       0.00         x       1,454         E Riders       0.00         x       1,454         x       1,456         x       1,45	(i) 0 (g) (g) (g) (g) (h) (h) Exempt Propert Allocation (i) 0 or regarding eligibility and distribution o	0.00 x 0.00 x (h Number of Students (i crict sponsor regarding el	Total FTE should equal total in Section 1, consportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type y and Indian Lands s on Federal Lands ts with Disabilities Total hers Classroom Supply Assistance Program rter schools should contact their school dist Allocation	(*T Student Trans Federally Con Military Civilians Students Florida Teache Chart Food Service
Total Class Size Reduction         tion 1, column (4) and should not include any additional FTE from Section 1.)         (g)         e Riders       0.00         x       408         E Riders       0.00         x       1,454         E Riders       0.00         x       1,454         x       1,456         x       1,45	(i)	0.00 x 0.00 x (h Number of Students :rict sponsor regarding el (j	Total FTE should equal total in Section 1, consportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type y and Indian Lands s on Federal Lands ts with Disabilities Total hers Classroom Supply Assistance Program rter schools should contact their school dist	(*T Student Trans Federally Con Military Civilians Students Florida Teache Chart Food Service
Total Class Size Reduction         tion 1, column (4) and should not include any additional FTE from Section 1.)         (g)         e Riders       0.00         x       408         E Riders       0.00         x       1,454         E Riders       0.00         x       1,454         x       1,1454         x	(i) 0 (i) 0 (j) 0 (j) 200 ÷ 920.850	0.00 x 0.00 x (h Number of Students :rict sponsor regarding el (j	Total FTE should equal total in Section 1, consportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Impact Aid Student Supplement Impact Aid Student Type y and Indian Lands s on Federal Lands ts with Disabilities Total hers Classroom Supply Assistance Program rter schools should contact their school dist Allocation he administrative fee:	(*T Student Trans Federally Con Military Civilians Students Florida Teache Chart Food Service

Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)

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\$ \$

Prior Year Audit Adjustment

#### NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact their sponsoring school district to determine the school's eligibility of receiving funds.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees:

### 4